

Pro-equity Rubric for 21st WONCA World Rural Health Conference

Abstract Scoring - Success determined by total number

The following rubric is intended to support the Review Team in assessing the abstracts fit to the programme, if the abstract is a research project or clinical presentation.

	Score	CRITERIA	(2) Cond Markidilar and	(2) Frie I Vo ani	(4) Daniel Tennania
Design sampling data collection and data analysis		(4) Excellent Ka mau te wehi	(3) Good Mahi tika ana Methods and recommendations are made but may be	(2) Fair Ka pai Few if any well defined methods and/or	(1) Poor Tōna pai nei No methods and/or recommendations are
Design, sampling, data collection and data analysis nethods are identified and appropriate for the research		Strong, cogent methods, recommendations for practice, research, teaching or service	difficult to implement; may or may not be feasible	recommendations	made
urpose/question		p. 11.1.1, 12.00 on, cooking of screwe			
roject has obvious rural and/or remote engagement and		Clearly identified rural and/or remote voices	Rural and/or remote engagement has been made	Too light a touch on engagement with rural	No connection with rural or remote people
outcomes for rural or remote communities, professionals		and delivery methods.	however, implementation may be difficult or lack support	and/or remote voice and no tailored method of delivery	or community organisations has been
				uchively	made. No outcome for rural or remote people or community organisations
ndigenous voice, methodology, history and research team tructure leads or has led this project		Yes, this project has an indigenous led team, or has indigenous team members. The history	At least one team member is indigenous and there are	There are no than one indigenous team	No mention of indigenous team members
structure reads or has rea this project		and practices of indigenous peoples is	obvious signs that the team has consulted indigenous experts on history and practice.	members. Little if any consultation with indigenous people, their history or practice.	use of history or practice.
		embedded in the structure of the project	experts on motory and produce.	margemous people, their mistory or proceed	
		T 1			
The abstract or application includes components that directly addresses equity and takes unique aspects of		Thoroughly, accurately and perceptively includes terminology and content that is	Proficiently shows an understanding of the concepts and inclusion of equity and diversity	shows a developing ability in identifying concepts and inclusion of equity and diversity	of concepts of equity and diversity
diverse populations (gender, race/ethnicity, socio-		inclusive of concepts of equity and diversity	inclusion of equity and diversity	and inclusion of equity and diversity	or concepts or equity and diversity
economic conditions, age and sexual orientation) into					
ccount					
TOTAL SCORE Scoring - TOTAL the number. The TOTAL I	xx number deterr	nines whether the Abstract or Application is imp	nediately approved, is good but lower priority, is of interes	st but needs further consideration or is not suitab	e and therefore declined.
TOTAL I	or secon	The state of the s	and a property of the control of the	Sold State of the	
OR CLINICAL PRESENTATIONS ONLY	Score	CRITERIA			
polication to proceed a clinical paper is assessed to		(4) Excellent Ka mau te wehi	(3) Good Mahi tika ana	(2) Fair Ka pai	(1) Poor Tōna pai nei
Application to present a clinical paper is relevant to the conference theme or subthemes, addresses need or gap in		Domonstratos quesllant innovativa	Shows strong potential for learnings for rural and/or remote health professionals. Outcomes for patients may	Significance is questionable to rural and/or remote health professionals or their patients.	Does not present anything new, noteworthy or that will enhance or change
rural and/or remote learning and will make a significant		Demonstrates excellent innovative or proven practices that will provide teaching and	or may not be tangible.	remote neutri professionals of their patients.	the outcomes for health professionals or
contribution to health practitioners		learnings for health professionals and result in			their patients.
		improved outcomes to patients.			
he application promotes interactive education style-		Abstract will domonstrate qualitant in a such	e Shows strong use of innovation in teaching and/or	Innovation is questionable to rural and/or remote	Door not procent anything now
The application promotes interactive education styles, encouraging teaching and learning styles. Scientific		teaching and/or learning styles for health	learning styles for rural and/or remote health	health professionals or their patients.	noteworthy or that will enhance or change
committees encourage invited speakers to adopt		professionals and result in improved	professionals. Outcomes for patients may or may not be	nearth professionals of their patients.	the outcomes for health professionals or
nteractive teaching and learning styles where appropriate		outcomes to patients.	tangible.		their patients.
and include this encouragement in the calls for proposals					
for each meeting					
The presentation will include indigenous voice, knowledge,		Yes, this presentation includes an indigenous	At least one team member is indigenous and there are	There is little if any consultation with indigenous	No mention of indigenous team members
techniques and team composition		voice, and/or has indigenous team members.	obvious signs that the team has consulted indigenous	people, their knowledge or practice.	use of knowlege or practice.
		The knowledge and practices of indigenous	experts on knowledge and practice.		
		peoples are embedded into the structure of			
		the presentation			
		Thoroughly, accurately and perceptively	Proficiently shows an understanding of the concepts and		
The presentation includes components ensure that equity			inclusion of equity and diversity	and inclusion of equity and diversity	of concepts of equity and diversity
and unique aspects of diverse populations (gender,		includes terminology and content that is			or concepts or equity and diversity
		includes terminology and content that is inclusive of concepts of equity and diversity	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, , , , , , , , , , , , , , , , , , ,	or concepts or equity and diversity
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